

DeArmanville Elementary School

<p>Vision</p> <hr/> <p>Our vision is to be the leaders in all aspects of education. From the time a child enters kindergarten until graduation.</p>	<p>Mission</p> <hr/> <p>To ensure the academic success of all students through a student-centered system of individualized instruction.</p>	<p>Beliefs</p> <hr/> <ol style="list-style-type: none"> 1. Family is a primary influence of a child's environment 2. Each Child deserves the opportunity to have a safe environment conducive to learning 3. Learning is a lifelong process 4. Character development is essential 5. High expectations high results 6. Unlocking minds to explore and investigate is key
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<p>Mathematical Thinkers</p>	<p>Responsible Citizens</p>	<p>Effective Communicators</p>	<p>Scientific Investigators</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> • K - 75% QTF; 1st Grade - 80% MFF-1D, 2nd-4th Grade increase tier I students in iReady from 9% to 60% from the beginning of year to end of year 	<ul style="list-style-type: none"> • Level 3 behaviors will be maintained at 75 or below for the 2021-2022 School year. • Reduce the number of students who are chronically absent (i.e., 18 absences or more yearly) from 30 to 20. • Reduce the number of students who are chronically tardy to school (i.e., 16 tardies or more yearly) from 21 to 15. 	<ul style="list-style-type: none"> • Increase kindergarten students benchmarking on reading composite from 25% to 70% & increase 1st grade students 54% to 80% on accuracy & 26% to 60% oral reading fluency • 80% 3rd grade students will benchmark on oral reading fluency & increase percent of 2nd-4th grade students performing at tier I (i.e., on grade level) on iReady from 35% to 70% by year end. 	<ul style="list-style-type: none"> • 55% of students will meet a proficient score of 3 on measurement topics in science on the report cards by the end of the school year.

Critical Initiatives

- Plan and carry out the instructional model.
- Foster collective efficacy through utilizing professional learning communities / collaborative planning process.
- Use evidenced based decision making with the MTSS (i.e., Multi-Tiered System of Supports) process.

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- The staff will fully implement Foundations and CHAMPS training presented by Safe and Civil Schools.
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Key Measures

- AIMSWeb Plus & iReady
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Key Measures

- Safe & Civil Schools Surveys
- Student Incident Report (SIR)
- PowerSchool Attendance Report

Key Measures

- AIMSWeb+

Key Measures

- Progress Reports-Performance on measurement topics